Contents

1. God and Forgiveness (March 29–April 4)	5
2. Forgiveness in the Hebrew Bible (April 5-11)	17
3. Forgiveness and Repentance (April 12-18)	
4. How Jesus Forgave (April 19-25)	
5. Forgiveness and Guilt (April 26–May 2)	
6. Forgiveness and the Church (May 3-9)	65
7. For the Love of God (May 10-16)	
8. Loyalties (May 17-23)	
9. Reverence (May 24-30)	
10. Why Forgive? (May 31–June 6)	
11. Out of the Heart (June 7-13)	
12. Selfless Service (June 14-20)	137
13. Living the Life of Faith (June 21-27)	

Editorial Office: 12501 Old Columbia Pike, Silver Spring, MD 20904 Email:goldsteinc@gc.adventist.org

Email.goldsteine@ge.adventist.or

Principal Contributor Geoffrey Garne

> **Editor** Clifford Goldstein

Associate Editor Lyndelle Brower Chiomenti Editorial Production Manager

Soraya Homayouni Parish

Art and Design Lars Justinen

Pacific Press® Coordinator Paul A. Hey

- Key Text, Lesson Aim, and Outline: Patience Barnes, freelance writer, Mt. Pleasant, Penn., U.S.A.
- 2. The Commentary: Janalee Shaw, freelance writer, Silver Spring, Md., U.S.A.
- The Inductive Bible-Study Method: Stephen Chavez, managing editor, Adventist Review, Silver Spring, Md., U.S.A.
- The Focus-on-Witnessing Approach: Tresa Beard, freelance writer, Springboro, Ohio, U.S.A.
- The Life-Application Approach: Faith Crumbly, editor, Sabbath School Leadership, Hagerstown, Md., U.S.A.

The Adult Sabbath School Bible Study Guide is prepared by the Office of the Adult Bible Study Guide of the General Conference of Seventh-day Adventists. The preparation of the guides is under the general direction of a worldwide Sabbath School Manuscript Evaluation Committee, whose members serve as consulting editors. The published guide reflects the input of the committee and thus does not solely or necessarily represent the intent of the authors.

How to Use This Teachers Edition

The teachers comments demonstrate different methods of teaching the Standard Bible Study Guide. Five parts make up the teachers comments:

- **1. Key Text, Lesson Aim, and Outline:** The key text is taken from the standard edition guide. The lesson aim is designed to: (a) help class participants *understand* and *know* about the lesson material, (b) evoke an appropriate *feeling* about the lesson material that complements the lesson content and helps to internalize it, and (c) help class participants *apply* the lesson material to their daily lives. The lesson outline may not always follow exactly the material that appears in the standard guide. It may reflect additional perspectives as it attempts to stimulate class discussion.
- **2. The Commentary** follows the traditional teaching methods of Sabbath School. It explains Bible passages and provides appropriate information leading to spiritual applications.
- **3.** The Inductive Bible-Study Method emphasizes careful, methodical discovery of the meaning in a text. The teacher encourages and supports the learner's investigation and discovery, using distinctive approaches: (a) Study a text thoroughly and systematically before drawing a conclusion. (b) Look for textual meaning carefully and thoroughly; understand the passage in context; avoid misquoting the author. We must not develop opinions without biblical proof. (c) Share insights through group discussion as students examine a Bible passage together. (d) Apply the text to life today. (e) Allow the Holy Spirit to minister to class members during Bible study.
- **4. The Focus-on-Witnessing Approach** should be used in conjunction with other methods of Bible study to demonstrate how particular passages of Scripture can be used to encourage people to commit their lives to Christ and to nurture spiritual life once it has been awakened.
- **5. The Life-Application Approach** demonstrates how issues that grow out of Bible study can be shared in a small-group setting. This section uses an approach suitable for discussion in a small group in which interpersonal sharing and dialogue are key elements.

Use a combination of teaching methods. Within one class period it is often possible to draw from all five methods demonstrated in the teachers comments. Some teachers will prefer to focus on one method of teaching, drawing heavily on the material in the teachers comments.

For a listing of the individuals appointed by the General Conference to write the teachers comments for the current Bible Study Guide, please refer to page 1.

Prisoner and Oppressor

he prisoner, imprisoned for the same reason his entire family had been murdered—his race (nothing else)—was called into a hospital room where a soldier from among the oppressors lay, his life draining out from a war hole. Caked in crusted and rancid bandages, the oppressor sputtered this painful plea:

I was in an elite unit. A land mine killed thirty of our men. In revenge, we herded three hundred of your people into a building; men, women, children; doused it with gasoline; and set it on fire. Those who fled we shot. I remember specifically a mother, a father, and a small boy. The parents, covering the child's eyes, ran outside. All were screaming. I shot them dead. I can't get away from the sight and sound of that family and their screams. And now, as I am dying, I beg forgiveness from someone of your race. Without it, I cannot die in peace. Please, please, forgive me!

The prisoner stared at the heaving mass of hard bandage (in two spots damp with tears). No word dripped from his lips into the ears slowly dying before him. The only sounds were his feet shuffling toward the door and the cries squeaking out of the crusty bandages.

What would you, or what should you, have done? As a Christian, whose own sins have been forgiven—and who believes that, at the cross, Jesus had bore the sins of this oppressor (including his massacre of the men, women, and children)—were you not obligated to forgive? Though the Lord commands, even demands, that we forgive, does He mean to forgive even this? If He does demand it, is a forgiveness that comes only because it is demanded true forgiveness?

On the other hand, "Forgiveness to the injured does belong," wrote poet John Dryden. Was it even the prisoner's place to forgive what had been done to others? What made the prisoner the proxy for those who, even if they would have forgiven, *could not* because they were dead?

Whatever the answer, even in the best of situations, forgiveness doesn't come easy. If it takes so much for us to forgive an unkind word, a rebuff, a cold shoulder, an insult, or curse, what did it take for God to forgive our lusts, our murders, our cruelty, our hatred, our crimes, our violence, and even, if need be, our mass murders?

The Cross, of course, is what it took—and if Christ bearing the sins of the world does not make us see what forgiveness costs, nothing will. Even more so, if the penalty for the world's sin falling on the Sin Bearer does not help us see how crucial forgiveness is to this universe, what will?

This quarter's Bible Study Guide, based on the work of Geoffrey Garne, examines the difficult but inescapable question that confronts us all every day: What does it mean to be (in a sense) both prisoner and oppressor; that is, both in need of getting and giving forgiveness?

Sandwiched

Porgiveness. Such a simple word. Such a basic word. Such a common word. Just a few syllables uttered from the tongue, a few scratches scrawled from the tip of a pen, that is all. Yet, how much power, how much potential, how much healing exists within those few sounds and scratches. How many lives would be so much different, so much better, so much happier and richer, were forgiveness written into the variables that made up the equations of their personal existence?

Forgiveness. It's double-edged. Its force pushes in two directions, forward and backward. It impacts the subject (those who forgive) as well as the object (those who are forgiven). It radiates in all directions, reaching out and caressing those who, if nothing else, stand on the sidelines and see what forgiveness does to those on either end of this divine blessing.

Perhaps this whole quarter's Bible Study Guide should be titled "Sandwiched." Because as Christians, we are sandwiched in by forgiveness: the forgiveness that we have received from Christ and the forgiveness that we, having received, give to others. The attendant blessings are manifold: the blessings that we have received from God, the blessings that we give to others because of what we have received from God, and the blessings that we get back when we give to others. Not a bad wrap, all things considered.

This quarter, we will try to consider, if not all things about forgiveness (that will take eternity, and we have only three months), as much as limits of time and space allow. We will study forgiveness from two perspectives, that of subject and of object, because, as Christians, we become both. We are the object of God's forgiveness, and because of that forgiveness, we become the subject, giving forgiveness to those who perhaps are as undeserving as we are.

First, we will look at what it means to be forgiven by God; what it means for us that, no matter what we've done, no matter how ugly our record, we can stand before our Creator forgiven, justified, pardoned, and cleansed by the blood of Jesus.

Second, we will look at what happens in the lives of those who have been forgiven.

What does that forgiveness do to us? How does it change us? What does it motivate us to do for others?

Forgiveness. It comes with such a heavy price tag: the blood of Christ. Yet, as we will see over the next few months, no one can afford to be without it.