From Slaves to Heirs

SABBATH AFTERNOON

**Read for This Week’s Study:** Gal. 3:26–4:20; Rom. 6:1–11; Heb. 2:14–18; 4:14, 15; Rom. 9:4, 5.

**Memory Text:** “So you are no longer a slave, but a son, and if a son, then an heir through God” (Galatians 4:7, ESV).

Paul tells the Galatians that they should not live and act as slaves but as the sons and daughters of God, with all the rights and privileges thereof—a truth that the young Martin Luther needed to hear. As his convictions of sin deepened, the young man sought by his own works to obtain pardon and peace. He led a most rigorous life, endeavoring by fasting, vigils, and scourgings to subdue the evils of his nature, from which the monastic life had brought no relief. Luther shrank from no sacrifice by which he might attain such purity of heart that would enable him to stand approved before God. He was, he said later, a pious monk who strictly followed the rules of his order, and yet, he found no peace within them: “If ever monk could obtain heaven by his monkish works, I should certainly have been entitled to it.” Yet, it didn’t work for Luther.

Only as he later began to understand the truth about salvation in Christ, as revealed in Galatians, did he ever start to have any kind of spiritual freedom and hope for his own soul. As a result, too, our world has never been the same.

* Study this week’s lesson to prepare for Sabbath, August 19.
Our Condition in Christ (Gal. 3:26–29)

Keeping Galatians 3:25 in mind, read Galatians 3:26. How does this text help us understand what our relationship to the law is now that we have been redeemed by Jesus?

The word for at the beginning of verse 26 indicates that Paul sees a direct connection between this verse and the preceding one. In the same way that a master’s son was under a pedagogue only as long as he was a minor, Paul is saying that those who come to faith in Christ are no longer minors; their relationship with the law is changed because they are now adult “sons” of God.

The term son is not, of course, exclusive to males, as Paul clearly includes females in this category (Gal. 3:28). The reason he uses the word sons instead of children is that he has in mind the family inheritance that was passed on to the male offspring, along with the fact that the phrase “sons of God” was the special designation of Israel in the Old Testament (Deut. 14:1, Hos. 11:1). In Christ, Gentiles now also enjoy the special relationship with God that had been exclusive to Israel.

What is it about baptism that makes it such a significant event? Gal. 3:27, 28; Rom. 6:1–11; 1 Pet. 3:21.

Paul’s use of the word for in verse 27 indicates once again the close, logical development of his reasoning. Paul sees baptism as a radical decision to unite our lives with Christ. In Romans 6, he describes baptism symbolically as our uniting with Jesus, both in His death and resurrection. In Galatians, Paul employs a different metaphor: baptism is the act of being clothed with Christ. Paul’s terminology is reminiscent of wonderful passages in the Old Testament that talk about being clothed with righteousness and salvation (see Isa. 61:10, Job 29:14). “Paul views baptism as the moment when Christ, like a garment, envelops the believer. Although he does not employ the term, Paul is describing the righteousness which is conferred upon believers.”—Frank J. Matera, Galatians (Collegeville, Minn.: The Liturgical Press, 1992), p. 145.

Our union with Christ, symbolized through baptism, means that what is true of Christ also is true of us. Because Christ is the “seed” of Abraham, as “joint-heirs with Christ” (Rom. 8:17), believers also are heirs to all the covenant promises made to Abraham and his descendants.

Dwell on the thought that what is true of Christ is also true of us. How should this amazing truth affect every aspect of our existence?
Enslaved to Elementary Principles

Having just compared our relationship to God with that of sons and heirs, Paul now elaborates on this metaphor by including the theme of inheritance in Galatians 4:1–3. Paul’s terminology evokes a situation in which an owner of a large estate has died, leaving all his property to his oldest son. His son, however, is still a minor. As is often the case with wills even today, the father’s will stipulates that his son is to be under the supervision of guardians and managers until he reaches maturity. Though he is master of his father’s estate by title, as a minor he is little more than a slave in practice.

Paul’s analogy is similar to that of the pedagogue in Galatians 3:24, but in this case the power of the stewards and managers is far superior and much more important. They are responsible not only for the upbringing of the master’s son but also the financial and administrative affairs until the son is mature enough to assume those duties himself.

Read Galatians 4:1–3. What is Paul saying there that, again, should help clarify what the role of the law should be in our lives now that we are in Christ?

Exactly what Paul means by the phrase “elementary principles” (Gal. 4:3, 9, ESV) is disputed. The Greek word stoicheia literally means “elements.” Some have seen it as a description of the basic elements that compose the universe (2 Pet. 3:10, 12); as demonic powers that control this evil age (Col. 2:15); or as the rudimentary principles of religious life, the ABCs of religion (Heb. 5:12). Paul’s emphasis on humanity’s status as “minors” before the coming of Christ (Gal. 4:1–3) suggests that he is referring here to the rudimentary principles of religious life. If so, Paul is saying that the Old Testament period, with its laws and sacrifices, was merely a gospel primer that outlined the basics of salvation. Thus, as important and instructional as the ceremonial laws were to Israel, they were only shadows of what was to come. They never were intended to take the place of Christ.

To regulate one’s life around these rules instead of Christ, then, is like wanting to go back in time. So, for the Galatians to return to those basic elements after Christ already had come would be like the adult son in Paul’s analogy wanting to be a minor again!

While a childlike faith can be positive (Matt. 18:3), is it necessarily the same thing as spiritual maturity? Or could you argue that the more you grow spiritually, the more childlike your faith will be? How childlike, “innocent” and trusting, is your faith?
“God Sent Forth His Son” (Gal. 4:4)

“But when the fullness of time had come, God sent forth his Son, born of woman, born under the law” (Gal. 4:4, ESV).

Paul’s choice of the word fullness indicates God’s active role in working out His purpose in human history. Jesus did not come at just any time; He came at the precise time God had prepared. From a historical perspective, that time is known as the Pax Romana (the Roman Peace), a two-hundred-year period of relative stability and peace across the Roman Empire. Rome’s conquest of the Mediterranean world brought peace, a common language, favorable means of travel, and a common culture that facilitated the rapid spread of the gospel. From a biblical perspective, it also marked the time that God had set for the coming of the promised Messiah (see Dan. 9:24–27).

Why did Christ have to take our humanity in order to redeem us? John 1:14; Gal. 4:4, 5; Rom. 8:3, 4; 2 Cor. 5:21; Phil. 2:5–8; Heb. 2:14–18; 4:14, 15.

Galatians 4:4, 5 contains one of the most succinct accounts of the gospel in Scripture. These clear verses put forth God’s plan for the world, indicating that the coming of Jesus into human history was no accident. “God sent forth His Son.” In other words, God took the initiative in our salvation.

Also implicit in these words is the fundamental Christian belief in Christ’s eternal deity (John 1:1–3, 18; Phil. 2:5–9; Col. 1:15–17). God did not send a heavenly messenger. He, Himself, came.

Although He was the divine preexistent Son of God, Jesus was also “born of woman.” Though the virgin birth is implied in this phrase, it more specifically affirms His genuine humanity.

The phrase “born under the law” points not only to Jesus’ Jewish heritage but also includes the fact that He bore our condemnation.

Thus, it was necessary for Christ to assume our humanity because we could not save ourselves. By uniting His divine nature with our fallen human nature, Christ legally became qualified to be our Substitute, Savior, and High Priest. As the second Adam, He came to reclaim all that the first Adam had lost by his disobedience (Rom. 5:12–21). By His obedience, He perfectly fulfilled the law’s demands, thus redeeming Adam’s tragic failure. And by His death on the cross, He met the justice of the law, which required the death of the sinner, thus gaining the right to redeem all who come to Him in true faith and surrender.
The Privileges of Adoption *(Gal. 4:5–7)*

In Galatians 4:5–7, Paul expands on his theme, stressing that Christ has now redeemed those who were under the law. The verb *redeem* means “to buy back.” It referred to the price paid to buy the freedom of either a hostage or a slave. As this context indicates, redemption implies a negative background: a person is in need of being liberated.

From what, though, do we need to be freed? The New Testament presents four things among others: (1) freed from the devil and his wiles *(Heb. 2:14, 15)*; (2) freed from death *(1 Cor. 15:56, 57)*; (3) freed from the power of sin that enslaves us by nature *(Rom. 6:22)*; and (4) freed from the condemnation of the law *(Rom. 3:19–24, Gal. 3:13, 4:5)*.

**What** positive purpose has Christ achieved for us through the redemption we have in Him? *Gal. 4:5–7; Eph. 1:5; Rom. 8:15, 16, 23; 9:4, 5.*

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We often speak about what Christ has accomplished for us with our “salvation.” Though true, this word is not nearly as vivid and descriptive as Paul’s unique use of the word *adoption (huiōthesia)*. Although Paul is the only New Testament author to use this word, adoption was a well-known legal procedure in the Greco-Roman world. Several Roman emperors during Paul’s life used adoption as the means of choosing a successor when they had no legal heir. Adoption guaranteed a number of privileges: “(1) The adopted son becomes the true son . . . of his adopter. . . . (2) The adopter agrees to bring up the child properly and to provide the necessities of food and clothing. (3) The adopter cannot repudiate his adopted son. (4) The child cannot be reduced to slavery. (5) The child’s natural parents have no right to reclaim him. (6) The adoption establishes the right to inherit.”—Derek R. Moore-Crispin, “Galatians 4:1–9: The Use and Abuse of Parallels,” *The Evangelical Quarterly*, vol. LXI, no. 3 (1989), p. 216.

If these rights are guaranteed on an earthly level, just imagine how much greater are the privileges we have as the adopted children of God!

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Read Galatians 4:6, realizing that the Hebrew word *Abba* was the intimate word children used to address their father, like the word *Daddy* or *Papa* today. Jesus used it in prayer *(Mark 14:36)*, and as God’s children we have the privilege of calling God “Abba,” as well. Do you enjoy that kind of intimate closeness to God in your own life? If not, what’s the problem? What can you change to bring about this closeness?
Why Turn Back to Slavery? (Gal. 4:8–20)

Read Galatians 4:8–20. Summarize on the lines below what Paul is saying in these verses. How seriously does he take the false teachings among Galatians?

Paul does not describe the exact nature of the Galatians’ religious practices, but he clearly has in mind a false system of worship that resulted in spiritual slavery. Indeed, he deemed it so dangerous and destructive that he would write such an impassioned letter, warning the Galatians that what they were doing was akin to turning away from sonship to slavery.

Though he didn’t get into specifics, what does Paul say the Galatians were doing that he found so objectionable? Gal. 4:9–11.

Many have interpreted Paul’s reference to “days and months and seasons and years” (Gal. 4:10, ESV) as an objection, not merely against ceremonial laws but against the Sabbath, as well. Such an interpretation, however, goes beyond the evidence. For starters, if Paul really wanted to single out the Sabbath and other specific Jewish practices, it is clear from Colossians 2:16 that he easily could have identified them by name. Second, Paul makes it clear that whatever it is the Galatians are doing, it has led them from freedom in Christ to bondage. “If observance of the seventh-day Sabbath subjects a man to bondage, it must be that the Creator Himself entered into bondage when He observed the world’s first Sabbath!”—The SDA Bible Commentary, vol. 6, p. 967. Also, why would Jesus not only have kept the Sabbath but taught others how to keep it if its proper observance were in any way depriving people of the freedom that they have in Him? (See Mark 2:27, 28; Luke 13:10–16.)

Might there be any practices in Seventh-day Adventism that take away from the freedom that we have in Christ? Or instead of the practices themselves being problematic, what about our attitudes toward the practices? How could a wrong attitude lead us into the kind of bondage that Paul warned the Galatians about so vehemently?
Further Thought: “In the council of heaven, provision was made that men, though transgressors, should not perish in their disobedience, but, through faith in Christ as their substitute and surety, might become the elect of God predestinated unto the adoption of children by Jesus Christ to himself according to the good pleasure of his will. God wills that all men should be saved; for ample provision has been made, in giving his only-begotten Son to pay man’s ransom. Those who perish will perish because they refuse to be adopted as children of God through Christ Jesus. The pride of man hinders him from accepting the provisions of salvation. But human merit will not admit a soul into the presence of God. That which will make a man acceptable to God is the imparted grace of Christ through faith in his name. No dependence can be placed in works or in happy flights of feelings as evidence that men are chosen of God; for the elect are chosen through Christ.”—Ellen G. White, “Chosen in Christ,” Signs of the Times, January 2, 1893.

Discussion Questions:

1. Dwell more on the idea of what it means, and what it does not mean, to be like children in our walk with the Lord. What aspects of children are we to emulate in regard to our faith and our relationship with God? At the same time, what are ways in which we can take this idea too far? Discuss.

2. What is it about human beings that makes them so afraid of the idea of grace, or salvation by faith alone? Why is it that many people would rather try to work their way to salvation, if that were possible?

3. As a class, go over the final question from Thursday’s study. In what ways can we as Seventh-day Adventists get caught up in the kind of slavery that ideally we have been freed from? How could this happen to us, how can we know if it does, and how can we be set free?

Summary: In Christ we have been adopted into God’s family as His sons and daughters. As God’s children, we have access to all the rights and privileges that such a family relationship entails. To relate to God on the basis of rules and regulations alone would be foolish. It would be like a son wanting to renounce his position and inheritance in order to become a slave.
Innocently Jailed: Part 1

Could life get any worse? Prabha wondered as she sat in the jail cell. I’m innocent of this crime. Why don’t the gods listen to me? Prabha was barely 16 years old when she was arrested for a murder she didn’t commit.

Prabha’s family was poor. She and her sisters hadn’t attended school and had to work to help feed their family. When she was 15, her father died, plunging the family deeper into poverty. Father had become a Christian before his death, but what good did it do him? Prabha wondered. He died anyway.

Prabha worked for a wealthy elderly woman whom she respectfully called “Ma”—cooking, cleaning, and sometimes keeping her company. Ma was good to Prabha, who often was her only companion since her own husband had died.

One evening as Prabha was preparing to go home, Ma begged her to stay with her that night so she wouldn’t be alone. Prabha agreed. She knew that Ma was lonely, for her adopted son was out of town.

About 3:00 a.m. Ma called to Prabha. “Please heat water for my ritual bath. I want to be ready for morning prayers, for today is the festival for my god.” Prabha nodded and walked through the dark house to the kitchen.

Opening the kitchen door, she discovered several men hiding there. Before she could scream, they grabbed her and covered her mouth. One man pulled a knife and waved it threateningly at her, cutting her several times. Another tied her with rope and shoved her into the corner. Trembling, she watched the men make their way toward Ma’s room.

Prabha heard Ma shout as the men entered her room. She heard the men demand Ma’s money, jewels, and gold. Then she heard a muffled scream and a thud. Scuffles followed, then the men ran out of the house.

Prabha struggled free of the ropes, but discovered the kitchen door locked. She broke a window and crawled through, calling for help. In Ma’s room she found the old woman lying still on the floor. “Ma, Ma!” Prabha called as she gently shook the old woman. But it was too late; Ma was dead.

Prabha shouted out the window to a passing man to call the police. “Robbers broke in and have killed Ma!” she shouted hysterically.

The police arrived, and Prabha told them what had happened. They took her to the hospital, where her wounds were treated. But when she was released, the police arrested her and took her to jail. They were convinced that Prabha had killed Ma.

To be continued.
The Lesson in Brief

**Key Text:** Galatians 4:7

**The Student Will:**

**Know:** Review the process whereby we are clothed with Christ in baptism and become heirs to Christ’s kingdom.

**Feel:** Sense the intimacy of a child/parent relationship to the Father through the Spirit of Christ in our hearts.

**Do:** Live as a child of God—no longer a restrained minor under the law but free to accept the full rights of inheritance.

**Learning Outline:**

I. Know: Heirs, Clothed in Christ

A How does baptism in Christ mark us as a child of God?

B Why was it necessary for Christ to be born of a woman, under law, in order to free us to become His children and heirs?

II. Feel: Abba, My Father

A How does the Spirit in our hearts evoke the loving, informal intimacy between a father and a child who is beloved and knows it?

B What experiences bring about such warm, trusting love?

III. Do: Heirs of the Kingdom

A How might we who have been God’s children slide back into the slavery of works in exchange for favor?

B How do we daily clothe ourselves in the death and resurrection of Christ?

C How does our daily to-do list reflect our status as God’s children and inheritors of His kingdom?

**Summary:** As we live Christ’s life, we are called children of God. We address the Father lovingly and intimately, with all the rights of those who inherit Christ’s kingdom because of His gifts and not because of our own merits.
Learning Cycle

STEP 1—Motivate

Key Concept for Spiritual Growth: The life, death, resurrection, and ascension of Jesus Christ were God’s means of setting human beings free from the power of sin and death and returning us to a right relationship with Himself. We are called to live free in Christ.

Just for Teachers: The following true story reminds us that the freedom given to us by God through Christ is one of the most precious gifts possessed by fallen human beings and should be celebrated as such.

In April 2002 Ray Krone, a former death-row inmate, became the 100th prisoner in the United States to be exonerated by DNA evidence since the death penalty was reinstated in 1976. Krone had spent more than ten years in prison for a murder he had not committed.

How did Krone spend his first day of freedom? He ate steak and went for a swim in a hotel pool, letting out a shriek of exultation as the cold water enveloped him. Almost immediately after his release he began decrying the weaknesses in the justice system that had caused him to lose faith. Krone had been sentenced not once but twice for the same crime, the final time to life in prison.

When asked how he planned to rebuild his life, Krone responded, “I don’t think about rebuilding. I think about starting over. I have a brand-new life, brand-new dreams. . . . I don’t want to be negative, vengeful, or angry. I don’t have time for that.”

Consider This: Ask the class to consider the following questions: What does freedom in Christ look like? How can we tell when that freedom is genuine and when it is not—if that is at all possible? What deep truth about our new life in Christ is revealed by Krone’s words about starting over?

STEP 2—Explore

Just for Teachers: As this week’s lesson makes clear, Old Testament prophets faced the difficult task of exposing the hidden—and not so hidden—sins of people who often claimed to be worshiping the true God.

Bible Commentary

I. Dead Indeed (Read Romans 6:1–11, Galatians 3:26, and 1 Corinthians 12:13 with your class.)
This week’s lesson outlines the crucial role that baptism plays in the extreme makeover of the sinner’s life. According to Sunday’s study, it represents a “radical decision to unite our lives with Christ.”

In Romans 6:4, the apostle Paul thickens the meaning of baptism’s significance. He describes the process as being “buried with Him through baptism into death” (NKJV). This is often one of the most difficult concepts to grasp—that through baptism one has truly died to his or her old way of life. Yet, this understanding is the predicate of Galatians 3:26.

The believer’s death to sin in baptism is as real and complete as Christ’s literal death. As the emergence of Christ from the grave signaled a total rebirth, so our emergence from the watery grave of baptism signals a new way of life in Christ.

Baptism represents a union with Christ. Paul notes: “For by one Spirit we were all baptized into one body—whether Jews or Greeks, whether slaves or free—and have all been made to drink into one Spirit” (1 Cor. 12:13, NKJV).

Consider This: Why do many believers struggle to accept the totality of their death in Christ? How are we to understand the fact that although we are dead to sin, certain sins continue to challenge us? How does Satan use this tension between the old and new lives to discourage the believer?

II. Even the Power? (Review Galatians 4:7 and Matthew 4:4–11 with your class.)

One of the truly awe-inspiring aspects of Jesus’ ministry on earth was the raw exercise of His mastery over Satan, beginning with the temptation He endured in the wilderness (Matt. 4:4–11). As the author makes clear in this week’s study, because we are joint heirs with Christ, whatever belongs to Him belongs to us—even His power. Part of the freedom offered by Christ is a growing capacity to resist and put away sin in all of its forms. God adopted us from the “bondage to sin.”

Think for a moment about Satan’s inability to succeed with Jesus on any front, as described here by Ellen G. White: “When Jesus came into the world, Satan’s power was turned against Him. From the time when He appeared as a babe in Bethlehem, the usurper worked to bring about His destruction. In every possible way he sought to prevent Jesus from developing a perfect childhood, a faultless manhood, a holy ministry, and an unblemished sacrifice. But he was defeated. He could not lead Jesus into sin. He could not discourage Him, or drive Him from a work He had come on earth to do. From the desert to Calvary, the storm of Satan’s wrath beat upon Him, but the more mercilessly it fell, the more firmly did the Son of God cling to the hand of His Father, and press on in the bloodstained path. All the efforts of Satan to oppress and overcome Him only brought out in
a purer light His spotless character.”—The Desire of Ages, p. 759.

Consider This: Many Christians do not believe that through Jesus they, too, can be victorious over the wiles of Satan. What prevents them from experiencing freedom from the power of certain sins? Are they destined to struggle forever? Explain.

III. Paul’s Living Witness (Read Galatians 3:28, 4:12 with your class.)

This week’s study closes with Paul’s plea that the new Galatian believers not return to the “weak and beggarly elements” that once enslaved them (Gal. 4:9, NKJV). To Paul, a return to past legalism would be akin to going back to pagan worship.

Paul urges his Gentile audience to “become like me, for I became like you” (Gal. 4:12). Hidden in this seemingly sentimental language is the truth that Paul revealed in Galatians 3:28 that in Christ there is “neither Jew nor Greek, there is neither slave nor free, there is neither male nor female; for you are all one in Christ Jesus” (NKJV). As we’ll find out in next week’s study, Paul actually adopted some Gentile customs and ways of life.

One can only begin to imagine how this statement fell on the ears of Paul’s Jewish listeners. Paul emphatically rejects any separation between himself and the Gentiles. First Corinthians 9:21 states that Paul became like a Gentile so that perchance he might lead some to Christ: “to those who are without law, as without law (not being without law toward God but under law toward Christ), that I might win those who are without law” (NKJV).

Paul’s freedom in Christ had stripped away parochialism and opened him to share the love of God far and wide.

Consider This: How should we go about modeling the unity that we share with all of God’s children?

▶STEP 3—Apply

Just for Teachers: As adopted sons and daughters of God, we must learn the life of the Father, what it means to abide in Him (John 15:1–7), and what it means to share His love with lost family members (Matt. 28:18–20).

Thought Questions:

1. What roles do our devotional lives play in maintaining our freedom in Christ? Read Mark 1:35–39. What do these verses tell us about the devotional life of Jesus and how that life informed His moment-by-moment decision-making?
Why do some believers doubt the reality of their adoption in Christ? How might our past relationships with sin sometimes sabotage our future relationships with our Father?

Application Questions:

1. How do we reconcile freedom in Christ with the Bible’s teaching on subjects such as modesty of dress, Christian behavior, and health reform? What are we free and/or not free to do?

2. In what ways should we remain childlike in our Christian walk? In what ways should we grow up into fully mature sons and daughters of God?

Questions for Witnessing:

1. “The disciples were to be colaborers with their Redeemer in the work of saving the world.”—Ellen G. White, The Desire of Ages, p. 818. What does our willingness to work for the salvation of lost brothers and sisters say about our love for the Father?

2. Read the parable of the great supper found in Luke 14:15–24. Jesus commands His servants to “go out into the highways and hedges, and compel them to come in, that my house may be filled” (vs. 23, NKJV). Why is the Father so desirous of sharing His largesse with as many people as possible? How do we “compel” people to come to the great adoption celebration?

STEP 4—Create

Just for Teachers: Share the following message with your students and ask them how they would apply the truths learned this week to meet the need of the struggling heart of the person referred to below. Ask your students to make a list of things they would say to this person.

Someone posted the following cry for help on a Christian Web site: “Sometimes God just feels like He’s a galaxy away from me. I guess my past sins just keep haunting me. I can’t seem to forget them. And just when I think it is under control, and I won’t do it again, BOOM! There it goes again. I mess up. It’s like the devil’s taunting me: ‘You thought you could get away? You can’t!’ And sometimes I feel that way. That I have sunk so low, so far from God’s grace, that I can’t get back. I know that it isn’t true, that God meets you wherever you are, but I sometimes wonder if He really hears me.”