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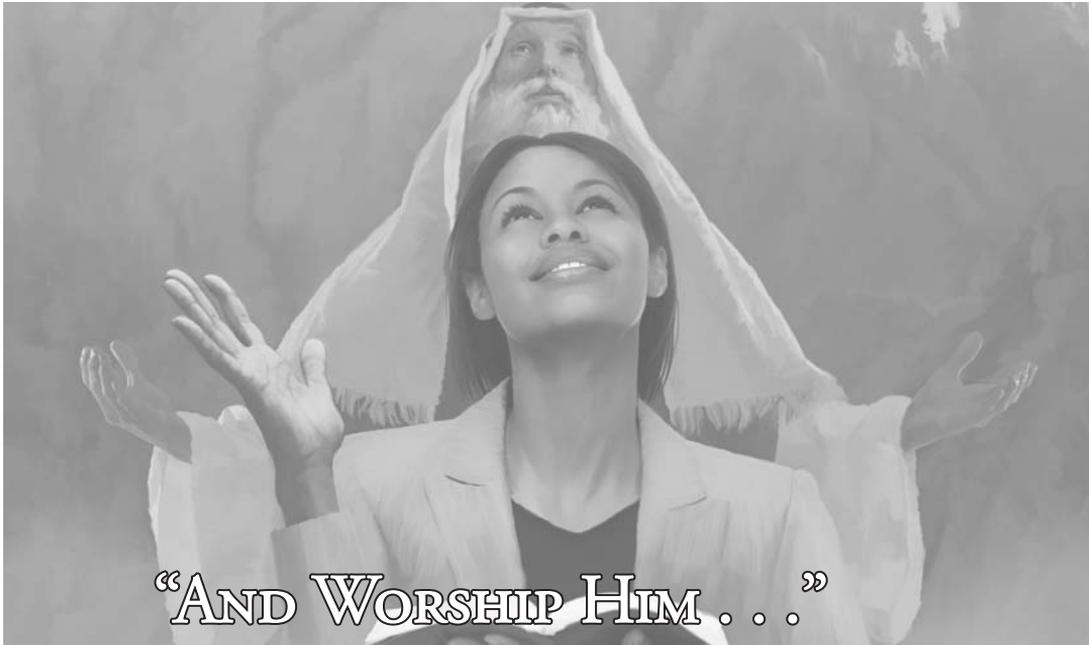
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**Sabbath School
Personal
Ministries**

The *Adult Sabbath School Bible Study Guide* is prepared by the Office of the Adult Bible Study Guide of the General Conference of Seventh-day Adventists. The preparation of the guides is under the general direction of a worldwide Sabbath School Manuscript Evaluation Committee, whose members serve as consulting editors. The published guide reflects the input of the committee and thus does not solely or necessarily represent the intent of the author(s).



“AND WORSHIP HIM . . .”

Some of the most well-known verses among Seventh-day Adventists are these: “And I saw another angel fly in the midst of heaven, having the everlasting gospel to preach unto them that dwell on the earth, and to every nation, and kindred, and tongue, and people, saying with a loud voice, Fear God, and give glory to him; for the hour of his judgment is come: and worship him that made heaven, and earth, and the sea, and the fountains of waters” (*Rev. 14:6, 7*). And though we view these verses in the context of last-day events, they also help to form the foundation for our topic this quarter, which is worship. Not only are we called to worship, but we can, in these verses, find key themes to help us understand what true worship should be about.

First, John sees an angel who has the “everlasting gospel,” the gospel of the everlasting covenant, the good news that Jesus Christ would come, take upon Himself humanity, and in that humanity die as a Substitute for the sins of the world. Jesus’ death in our behalf needs to be foundational to all our worship then. Worship should center on our response to the substitutionary work of Christ, which includes not only the Cross but His ongoing ministry for us in the heavenly sanctuary (*Heb. 8:1*).

Next, John tells us to “fear God.” Fearing God and loving God are two sides of the same coin: to fear God is to stand in awe, in reverence for who He is as Creator and Redeemer, in contrast to whom we are as the created and the redeemed. When

we approach God in worship as a kind of buddy or pal, we degrade Him and place ourselves in a role in which we do not belong. Worship should be permeated by a sense of reverence and awe for our God, an attitude that will give us the humility and surrender so needed for true worship.

We are also told to “give glory to Him.” What is crucial here is that worship must be about God and not about ourselves. We have to make sure that worship is not people-centered, culture-centered, or personal-needs-centered but God-centered. We worship God, not ourselves; hence, worship must be about Him, about giving glory to Him, and not about music, culture, or worship styles.

We are told to fear God and give glory to Him. Why? Because “the hour of his judgment [has] come.” Christ is not only the Redeemer. He is also the Judge, a Judge who knows all our deepest and darkest secrets, a Judge who knows the innermost recesses of our hearts. As we worship, we need to do so with the sense of an accountability to God for what we do and a realization that we can hide nothing from Him, a fact that should drive us to the Cross, our only hope in this judgment.

Finally, we are told to worship the Creator. Creation is so foundational to all worship, because all that we believe, without exception, is based on the fact that God is Creator. We worship Him because He is Creator and because He is Redeemer and because He is Judge. Creation and Redemption and judgment are closely tied, and all true worship needs to be firmly rooted in these objective theological truths. How fascinating, too, that in Revelation 14:7 we find language that reflects the Sabbath commandment (*Exod. 20:11*), a day inseparably linked to the true worship of God.

This quarter, as we study worship, these motifs will appear again and again, for they are central to what true worship should be about. And with worship as such a central component of “present truth,” we would do well to learn what it means to truly worship the only One in all creation who, by virtue of who He is, is worthy of that worship.

Worship should be permeated by a sense of reverence and awe for our God, an attitude that will give us the humility and surrender so needed for true worship.

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How to Use This Teachers Edition

Get Motivated to Explore, Apply, and Create

We hope that this format of the teachers edition will encourage adult Sabbath School class members to do just that—explore, apply, and create. Each weekly teachers lesson takes your class through the following learning process, based on the natural Learning Cycle:

1. Why is this lesson important to me? (Motivate);
2. What do I need to know from God’s Word? (Explore);
3. How can I practice what I’ve learned from God’s Word? (Apply); and
4. What can I do with what I’ve learned from God’s Word? (Create).

And for teachers who haven’t had time to prepare during the week for class, there is a one-page outline of easy-to-digest material in “The Lesson in Brief” section.

Here’s a closer look at the four steps of the natural Learning Cycle and suggestions for how you, the teacher, can approach each one:

Step 1—Motivate: Link the learners’ experiences to the central concept of the lesson to show why the lesson is relevant to their lives. Help them answer the question, Why is this week’s lesson important to me?

Step 2—Explore: Present learners with the biblical information they need to understand the central concept of the lesson. (Such information could include facts about the people; the setting; cultural, historical, and/or geographical details; the plot or what’s happening; and conflicts or tension of the texts you are studying.) Help learners answer the question, What do I need to know from God’s Word?

Step 3—Apply: Provide learners with opportunities to practice the information given in Step 2. This is a crucial step; information alone is not enough to help a person grow in Christ. Assist the learners in answering the question, How can I apply to my life what I’ve learned?

Step 4—Create: Finally, encourage learners to be “doers of the word, and not hearers only” (*James 1:22*). Invite them to make a life response to the lesson. This step provides individuals and groups with opportunities for creative self-expression and exploration. All such activities should help learners answer the question, With God’s help, what can I do with what I’ve learned from this week’s lesson?

When teachers use material from each of these four steps, they will appeal to most every student in their class: those who enjoy talking about what’s happening in their lives, those who want more information about the texts being studied, those who want to know how it all fits in with real life, and those who want to get out and apply what they’ve learned.