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# THE *Holy*

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*The Spirit alone  
can breathe  
upon us the life-  
changing breath  
of our Savior*

“God the eternal Spirit was active with the Father and the Son in Creation, incarnation, and redemption. He inspired the writers of Scripture. He filled Christ’s life with power. He draws and convicts human beings; and those who respond He renews and transforms into the image of God. Sent by the Father and the Son to be always with His children, He extends spiritual gifts to the church, empowers it to bear witness to Christ,

and in harmony with the Scriptures leads it into all truth.”  
—*Seventh-day Adventists Believe . . .* (Hagerstown, Md.: Review and Herald Publishing Association, 1988), p. 58.

Even the quickest reading of Fundamental Beliefs, number 5, should awaken us to the importance of the Holy Spirit to our faith. Indeed, we couldn’t be Christians without Him and His work in our lives. Christ’s accomplishments for us become efficacious only through the ministry of the Holy Spirit. When we accept Jesus Christ as our Savior and claim His righteousness instead of our own filthy rags or when we determine through the grace of God to put away sin and live in obedience to God’s law—we are responding to the Holy Spirit and nothing else.

The Bible mentions the Holy Spirit more than three hundred times: more than one hundred times in the Old Testament and more than two hundred in the New Testament. Thus, how worthy of study the Holy Spirit is, especially now when every wind of doctrine is blowing, even in regard to the Holy Spirit Himself. Some question His personhood and/or His divinity. Others emphasize the work of the Spirit and His gifts (or what they claim are His gifts), while they pay scant attention to the obedience and sanctifi-

# Spirit

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cation that are the undeniable fruit of the Spirit's work in our lives. All this needs to be looked at in light of the Word of God.

Seventh-day Adventists should be most interested in becoming personally acquainted with the Spirit. We believe not only in Christ's death for our sins but also in His intercession for us in the heavenly sanctuary. Only the Spirit can apply the results of that intercession to our lives in anticipation of Christ's return.

Because it was the Spirit who inspired the writers of the Scriptures (*2 Pet. 1:21*), when the Spirit speaks today, He will speak in accordance with His own inspired messages. Anything not in conformity with the Bible, must therefore emanate from some source other than the Holy Spirit. We are told to "test the spirits" (*1 John 4:1, NIV*), and in the end the only sure standard for that test is the Bible itself.

Though these lessons will present a doctrinal picture of the Spirit, they also will emphasize the daily and practical aspect of His work in our lives, for the Spirit is the Divine Agent for reaching sinful humanity. His workings are as unchartable as mountain breezes; yet, the powerful reality of His work is manifested not only in our personal experiences but in the life and power of the church. Thus, we deal extensively with the vivifying power of the Spirit as we seek to present the Spirit as God's regenerating Agent. He alone can breathe upon us the life-changing breath of our Lord—a truth so fundamental to being a Christian.

May the Lord bless us as we seek not only to understand the work of the Holy Spirit but to know more about how to receive His promises in order that, as Paul wrote to the Ephesians, we "might be filled with all the fulness of God" (*Eph. 3:19*).

The late Arnold V. Wallenkampf, Ph.D., a Swede, worked in the church for decades as a pastor and a professor, and before retirement was an associate director of the Biblical Research Institute at the General Conference of Seventh-day Adventists.

# How to Use This Teachers Edition

The teachers comments demonstrate different methods of teaching the adult standard edition Bible study guide. Five parts make up the teachers comments:

- **Key Text, Lesson Aim, and Outline:** The key text is taken from the standard edition guide. The lesson aim is designed to (a) help class participants understand and know about the lesson material, (b) evoke an appropriate feeling about the lesson material that complements the lesson content and helps to internalize it, and (c) help class participants apply the lesson material to their daily lives. The lesson outline may not always follow exactly the material that appears in the standard guide. It may reflect additional perspectives as it attempts to stimulate class discussion.
- **The Commentary** follows the traditional teaching methods of Sabbath School. It explains Bible passages and provides appropriate information leading to spiritual applications.
- **The Inductive Bible-Study Method** emphasizes careful, methodical discovery of the meaning in a text. The teacher encourages and supports the learner's investigation and discovery, using distinctive approaches: (a) Study a text thoroughly and systematically before drawing a conclusion. (b) Look for textual meaning carefully and thoroughly, understand the passage in context, avoid misquoting the author. We must not develop opinions without biblical proof. (c) Share insights through group discussion as students examine a Bible passage together. (d) Apply the text to life today. (e) Allow the Holy Spirit to minister to class members during Bible study.
- **The Focus-on-Witnessing Approach** should be used in conjunction with other methods of Bible study to demonstrate how particular passages of Scripture can be used to encourage people to commit their lives to Christ and to nurture spiritual life once it has been awakened.
- **The Life-Application Approach** demonstrates how issues that grow out of Bible study can be shared in a small-group setting. This section uses an approach suitable for discussion in a small group in which interpersonal sharing and dialogue are key elements.

*Use a combination of teaching methods. Within one class period it often is possible to draw from all five methods demonstrated in the teachers comments. Some teachers will prefer to focus on one method of teaching, drawing heavily on the material in the teachers comments.*